

## Swahili Verbs And Grammar Essentials Swahili Edition | 9ee237d7bee38c7add43dd38a8a96c99

Johnson's Universal Cyclop:diaSwahili Verbs and Grammar EssentialsA Transformational Generative Grammar of Certain Noun Phrases in SwahiliA Reference Grammar of MbiliThe Acquisition of SwahiliReciprocal ConstructionsColloquial SwahiliJournal of African LanguagesSwahili Grammar and WorkbookERIC Educational Documents Index, 1966-1969: Major descriptorsSwahiliERIC Educational Documents Index, 1966-69: Major descriptorsERIC Educational Documents IndexSay it in SwahiliArguments as RelationsCognitive Foundations of GrammarTravel ResourcesDuquesne StudiesKenyaEssential Grammar for Today's Writers, Students, and TeachersLanguage at LargeThe New Psychology of LanguageA Survey of Materials for the Study of the Uncommonly Taught Languages: Pidgins and Creoles (European based)The Linguistic ReviewDirect Objects and Language AcquisitionA Grammar of KunbarlangKiswahili for BeginnersA Comparative Grammar of the South African Bantu LanguageResearch in EducationCreoles, their Substrates, and Language TypologyReality BoxesCreole Genesis, Attitudes and DiscourseCognitive Foundations of GrammarJohnson's Universal CyclopediaLinguistics and Language Behavior AbstractsResources in EducationNewsletterTheoretical Issues in the Grammar of Kikambaswahili grammar and syntaxSwahili Medical Dictionary and Phrasebook

*This monograph constitutes the first comprehensive investigation of reciprocal constructions and related phenomena in the world's languages. Reciprocal constructions (of the type The two boys hit each other, The poets admire each other's poems) have often been the subject of language-particular studies, but it is only in this work that a truly global comparative picture emerges. Nine stage-setting chapters dealing with general and theoretical matters are followed by 40 chapters containing in-depth descriptions of reciprocals in individual languages by renowned specialists. The introductory papers provide a conceptual and terminological framework that allows the authors of the individual chapters to characterize their languages in comparable terms, making it easy for the reader to see points of commonality between languages and constructions that have never been compared before. This set of volumes is an indispensable starting point and will be a lasting reference work for any future studies of reciprocals.*

*"Bower's creative yet formally simple proposals turn received wisdom about the syntactic side of argument structure on its head-literally. Arguments as Relations show how a hierarchy for arguments that is the precise opposite of the standard view solves puzzle after puzzle in virtually every domain where semantics and grammatical relations interact."-David Pesetsky, MIT --*

*A comprehensive guide to Swahili Verbs and the essentials of Swahili Grammar, including how noun classes operate, object marking, relative clauses, the subjunctive, and process of forming words or nominalization. A handbook for students of Swahili at intermediate to advanced level, linguists, and those interested in the structure of a Bantu language.*

*Swahili Grammar and Workbook provides a practical and comprehensive companion to Swahili grammar, filling in gaps left by other textbooks. Presenting the essentials of Swahili grammar in a highly accessible fashion, it reduces complex language topics to helpful rules and mnemonic aids, enabling maximum grammar retention and accurate usage. Grammar points are followed by multiple examples and exercises, allowing students to consolidate and practice their learning. No prior knowledge of linguistic terminology is required. Key features include: Twenty five language notes covering key topics such as: personal pronouns; the Swahili noun class system; special class combinations; the imperative, the subjunctive, and the conditional moods; the use of comparatives; the use of monosyllabic verbs; the passive form and various other forms of verb extensions; the relative clause Clear, detailed and jargon-free grammatical explanations supported by an assortment of helpful diagrams, charts and tables and many relevant and up-to-date examples A wide range of communication-oriented exercises to reinforce learning and develop students' ability to use Swahili actively Audio files to support pronunciation practice, clearly linked to relevant sections of the book and available for free download at <http://www.routledge.com/books/details/9781138808263/> Four appendices, Swahili-English and English-Swahili vocabulary lists, a bibliography and an index presented at the back of the book for easy access to information. Written by a highly experienced instructor, Swahili Grammar and Workbook will be an essential resource for all students and teachers of Swahili. It is suitable for use both as a companion reference text in language courses and as a standalone text in independent grammar classes.*

*The Rough Guide to Kenya is the ultimate guide to East Africa's best-known destination. Features include: a full-colour section introducing Kenya's highlights; practical advice on getting the most out of Kenya, from the well-known safari parks to the little known reserves, and the highlands, lakes and deserts to downtown Nairobi and the Indian Ocean; detailed reviews of accommodation and eating options to suit every taste and budget, including luxury lodges and local restaurants; candid coverage of Kenya's history, politics, culture and environment; and maps and plans for every region.*

*Direct object omission is a general occurrence, observed in varying degrees across the world's languages. The expression of verbal transitivity in small children begins with the regular use of verbs without their object, even where object omissions are illicit in the ambient language. Grounded in generative grammar and learnability theory, this book presents a comprehensive view of experimental approaches to object acquisition, and is the first to examine how children rely on the lexical, structural and pragmatic components to unravel the system. The results presented lead to the hypothesis that missing objects in child language should not be seen as a deficit but as a continuous process of knowledge integration. The book argues for a new model of how this aspect of grammar is innately represented from birth. Ideal reading for advanced students and researchers in language acquisition and syntactic theory, the book's opening and closing chapters are also suitable for non-specialist readers.*

*Swahili By: Ulf L. Nilsson Swahili, in its various forms, is one of the most important and widely spoken languages in the world with more than 100 million Bantu speakers who inhabit East and Central*

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*Africa south of the Equator. Swahili lives in two different worlds. One being the standardized Swahili that is spoken in Tanzania as a strict language and with an authority that oversees its proper use. The other is the world that does not follow standardized rules. The primary difference between the two is the Arabic influence in the east and the Bantu structure in the west with loanwords mainly from French. The problem with the various Swahilis is that some Bantu Swahili speakers have complained that in order to speak proper Swahili, they have to learn Swahili at school at the same time that they learn their uncontrolled local Bantu Swahili. There is, and has been, a concern about the future of Swahili, that the officially approved version will be corrupted by loanwords and slang. On the other side, others are worried that Swahili lacks openness towards "living words," i.e. word borrowings. Ulf L. Nilsson presents a chronicle about the Swahili family, and its lingual neighbors with eyes on Arabic heritage, external influences, cultural history, religion, and politics. Swahili: A Family Chronicle contains good readings about Swahili and the Bantu family in Tanganyika, Kenya, Uganda, and the Congo.*

*The main function of language is to convey meaning. The question of why language is structured the way it is, Heine here argues, has therefore to be answered first of all with reference to this function. Linguistic explanations in terms of other exponents of language structure, e.g. of syntax, are likely to highlight peripheral or epi-phenomenal rather than central characteristics of language structure. This book uses basic findings on grammaticalization processes to describe the role of cognitive forces in shaping grammar. It provides students with an introductory treatment of a field of linguistics that has developed recently and is rapidly expanding.*

*Since creole languages draw their properties from both their substrate and superstrate sources, the typological classification of creoles has long been a major issue for creolists, typologists, and linguists in general. Several contradictory proposals have been put forward in the literature. For example, creole languages typologically pair with their superstrate languages (Chaudenson 2003), with their substrate languages (Lefebvre 1998), or even, creole languages are alike (Bickerton 1984) such that they constitute a "definable typological class" (McWhorter 1998). This book contains 25 chapters bearing on detailed comparisons of some 30 creoles and their substrate languages. As the substrate languages of these creoles are typologically different, the detailed investigation of substrate features in the creoles leads to a particular answer to the question of how creoles should be classified typologically. The bulk of the data show that creoles reproduce the typological features of their substrate languages. This argues that creoles cannot be claimed to constitute a definable typological class.*

*This monograph is the first study of the acquisition of Swahili as a first language. It focuses on the acquisition of inflectional affixes, with a particular emphasis on subject agreement and tense. Other inflectional affixes are also investigated, including object agreement and mood. The study surveys the adult dialect in question, Nairobi Swahili, discussing social, phonological, morphological and syntactic properties. Data, analyses and copious examples are presented of the naturalistic speech of four Swahili speaking children. The data are tested against six influential theories of child language, and the results show that processing and metrical theories of telegraphic speech fail to account for the observed patterns, while grammatical theories of child language fair significantly better. The data and analyses presented in this book are indispensable for linguists and psychologists interested in the acquisition of inflectional material and other cross-linguistic properties of child language.*

*The author of this book works at the prestigious Institute of Kiswahili Research at the University of Dar es Salaam. He has long experience in teaching Kiswahili to foreign learners, and the presentation is therefore sensitive to different socio-cultural and linguistic backgrounds. The base is standard Kiswahili and the book is organised into graded grammar lessons with corresponding student exercises. Grammatical formations, structural aspects and pronunciation are all covered. There is a useful Kiswahili-English glossary of vocabulary used in the main body of the text.*

*Written for the traveler who needs information beyond what is provided in a general guidebook, Travel Resources: An Annotated Guide introduces the reader to comprehensive and specialized travel literature and resources. In this book, author Stephen Walker offers practical and accessible direction for anyone seeking detailed and valuable information on travel, while also instructing readers in ways to find information that may not be included in this guide.*

*From the point of view of psychology and cognitive science, much of modern linguistics is too formal and mathematical to be of much use. The New Psychology of Language volumes broke new ground by introducing functional and cognitive approaches to language structure in terms already familiar to psychologists, thus defining the next era in the scientific study of language. The Classic Edition volumes re-introduce some of the most important cognitive and functional linguists working in the field. They include a new introduction by Michael Tomasello in which he reviews what has changed since the volumes first published and highlights the fundamental insights of the original authors. The New Psychology of Language volumes are a must-read for anyone interested in understanding how cognitive and functional linguistics has become the thriving perspective on the scientific study of language that it is today.*

*"A subject-author-institution index which provides titles and accession numbers to the document and report literature that was announced in the monthly issues of Resources in education" (earlier called Research in education).*

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*This innovative grammar text is an ideal resource for writers, language students, and current and future classroom teachers who need an accessible "refresher" in a step-by-step guide to essential grammar. Rather than becoming mired in overly detailed linguistic definitions, Nancy Sullivan helps writers and students understand and apply grammatical concepts and develop the skills they need to enhance their own writing. Along with engaging discussions of both contemporary and traditional terminology, Sullivan's text provides clear explanations of the basics of English grammar and a highly practical, hands-on approach to mastering the use of language. Complementing the focus on constructing excellent sentences, every example and exercise set is contextually grounded in language themes. Teachers, students, and writers will appreciate the streamlined, easy-to-understand coverage of essential grammar, as well as the affordable price. This is an ideal textbook for future teachers enrolled in an upper-level grammar course yet is also suitable for any writing course across disciplines where grammatical precision is important. Instructor materials accompanying the text provide teachers with activities designed for face-to-face, hybrid, and online instruction to enliven these basic grammar lessons as well as writing activities to integrate these concepts into students' own writing.*

*THE REALITY OF HUMAN REALITY BOXES In this lucid and absorbing work, Ingo Swann opens up the continuing story about the fuller extent of human consciousness and limitations imposed on it by human reality boxes, a.k.a. "socially constructed realities" and "personal realities." All cultures, societies, and individuals have fashioned reality boxes. Like language-making and other innate factors, this clearly indicates that somewhere in the motherboard of human consciousness there exists a versatile innate capability to do so. As advanced researchers of consciousnesses are beginning to suspect, this means that behind all of the thousands upon thousands of reality boxes are the impressive factors of innate human consciousness itself — the sum of which must be far, far greater than smaller "reality" versions of it found in limited reality boxes — from which many seek to escape. However, "getting out of the box" is something like escaping a prison, which one cannot really achieve unless one learns a great deal about the nature of the prison itself. Most reality-box constructions omit mention of how awesome and wonderful the individual and collective consciousness of our species actually is. Even so, this magical aspect of ourselves can be retrieved from the many wreckages brought about via conflicting reality-box endeavors. After all, the panorama of innate human consciousness does survive, and is always "there" behind whatever reality boxes are superimposed on it.*

*The main function of language is to convey meaning. Therefore, argues Bernd Heine in these pages, the question of why language is structured the way it is must first of all be answered with reference to this function. Linguistic explanations offered in terms of other exponents of language structure (for example, syntax) are likely to highlight peripheral or epi-phenomenal—rather than central—characteristics of language structure. Heine provides a solid introductory treatment of the ways in which language structure (that is, grammar) and language usage can be explained with reference to the processes underlying human conceptualization and communication. Exploring an area of linguistics that has developed only recently and is rapidly expanding, Cognitive Foundations of Grammar will appeal to students of linguistics, psychology, and anthropology, especially those interested in grammaticalization processes.*

*This is a comprehensive linguistic description of Kunbarlang (Gunbalang), a highly endangered polysynthetic language of northern Australia. Kunbarlang belongs to the non-Pama-Nyungan Gunwinyguan language family and is currently spoken by nearly 40 people. This work draws on elicitations and analysis of narratives from the author's original field work (2015–2018), as well as those from previous recordings. The main areas covered are the sound system, morphology, syntax, and aspects of lexical and constructional semantics. Dictated by the polysynthetic structure of the language and the patterns of its use, the principal focus of the work is the analysis of the verbal complex and the interaction between the verb and other constituents of the clause. The analysis strike a balance between taking into consideration the areal and genetic context, being informed by linguistic typology and theory, yet at the same time remaining data-driven and theory-neutral in the way generalisations are stated. Against the Australian and a broader cross-linguistic background, Kunbarlang possesses remarkable features at all levels of its organisation.*

*Contains over 1,000 useful sentences and phrases for travel or everyday living abroad: food, shopping, medical aid, courtesy, hotels, travel, and other situations. Gives the English phrase, the foreign equivalent, and a transliteration that can be read right off. Also includes many supplementary lists, signs, and aids. All words are indexed. 128 to 190pp*

*The volume brings together important essays on syntax and semantics by Aikhenvald and Dixon. It focusses on topics in linguistic typology, the analysis of previously undescribed languages and issues in the grammar and lexicography of English.*

*This collection in honor of creolist Charlene Junko Sato (1951-1996) brings together contributions by leading specialists in pidgin-creole studies in three primary areas: Pidgin-Creole Genesis and Development; Attitudes and Education, and Creole Discourse and Literature. The varieties covered come from English, French and Spanish lexical bases and from places as far apart as Africa, Australia, Hawaii, and the Caribbean. Editors Rickford and Romaine introduce each of the papers and provide a biography and bibliography of Sato. A short story and poems in Hawaiian Creole, Sato's native language and the variety which was the focus of her research and writing, round out the collection.*

*This book is for doctors, nurses and other clinicians working or living in East Africa. It will also be useful for expatriates living in Swahili-speaking countries. A short introduction to Swahili is included. A wide range of clinical and practical topics is covered in detail. Further information about this book is available at [www.lulu.com/medicalswahili](http://www.lulu.com/medicalswahili).*

*Colloquial Swahili: The Complete Course for Beginners has been carefully developed by an experienced teacher to provide a step-by-step course to Swahili as it is written and spoken today. Combining a clear, practical and accessible style with a methodical and thorough treatment of the language, it equips learners with the essential skills needed to communicate confidently and effectively in Swahili in a broad range of situations. No prior knowledge of the language is required. Colloquial Swahili is exceptional; each unit presents a wealth of grammatical points that are reinforced with a wide range of exercises for regular practice. A full answer key, a grammar summary, bilingual glossaries and English translations of dialogues can be found at the back as well as useful vocabulary lists throughout. Key features include: A clear, user-friendly format designed to help learners progressively build up their speaking, listening, reading and writing skills Jargon-free, succinct and clearly structured explanations*

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*of grammar An extensive range of focused and dynamic supportive exercises Realistic and entertaining dialogues covering a broad variety of narrative situations Helpful cultural points explaining the customs and features of life in Swahili-speaking countries. An overview of the sounds of Swahili Balanced, comprehensive and rewarding, Colloquial Swahili is an indispensable resource both for independent learners and students taking courses in Swahili. Audio material to accompany the course is available to download free in MP3 format from [www.routledge.com/cw/colloquials](http://www.routledge.com/cw/colloquials). Recorded by native speakers, the audio material features the dialogues and texts from the book and will help develop your listening and pronunciation skills.*

*A Reference Grammar of Mbili explores the major linguistic components of the Mbili language from a primarily descriptive point of view and within the cultural context of this Bantu language spoken in Cameroon. It presents a detailed and accessible account of the roots and history of the language, clearly situated within both the Niger Congo language group in general and the Grassfield Bantu language sub group specifically. The language portion begins with a descriptive introduction to the sound segments of Mbili and the methods of combining them. It then moves into the suprasegments of the language, including tone, stress, and intonation; it investigates the interaction of tone, tense, and mood, as well as the distribution of tone and intonation in Mbili. Segmental and suprasegmental phonemes are related in terms of what they require, tolerate, and exclude. The next presentation deals with the morphology of nouns and verbs. On the one hand it establishes a structural identification of the noun classes and determines a functional and semantic categorization of the classifiers; on the other hand it identifies and relates the temporal, aspectual, and modal categories of Mbili, and also studies the semantics of the verb through a case grammar analysis. Finally, the book approaches syntax through a clause and sentence level of analysis to explain the nature of sentence structure in a manner related to English sentence structure. The appendix contains a lexicon as well as traditional folk stories and their translations to convey aspects of Cameroonian culture and examples of the nature of the Mbili language.*

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